

3 years

SCHOOL SITE STATUTORY WAIVER/DEREGULATION APPLICATION
for 20 25 – 20 28 school year

Delaware

COUNTY

Cleora Public School

SCHOOL DISTRICT

451358 E 295 Rd

SCHOOL DISTRICT MAILING ADDRESS

Afton

CITY

74331

ZIP CODE

Cleora

NAME OF SITE

PRINCIPAL SIGNATURE*

04/03/2025

DATE

PRINCIPAL SIGNATURE*

DATE

PRINCIPAL SIGNATURE*

DATE

Kenny Guthrie

SUPERINTENDENT NAME (PLEASE PRINT)

kguthrie@cleora.net

SUPERINTENDENT E-MAIL ADDRESS

SUPERINTENDENT SIGNATURE*

04/03/2025

DATE

I hereby certify that this waiver/deregulation application was approved by our
local board of education at the meeting on April 03, 20 25

BOARD PRESIDENT SIGNATURE

NOTARY SEAL →

NOTARY

04/03/2025

COMMISSION EXPIRATION DATE

Statute/Oklahoma Administrative Code to be Waived:
(specify statute or OAC (deregulation) number: (see instructions))

210:35-5-71

*Original signatures are required. The attached questionnaire must be answered to process.**

**THE WAIVER/DEREGUALTION
IS REQUESTED FOR:**

One Year Only

☒ Three Years*

*Please see instruction page for additional
requirements for a three year request

SDE USE ONLY

PROJECT YEARS

25 of 28

ENROLLMENT

High School

Jr./Middle High

Elementary

District Total

RECEIVED APR 28 2025

DATE RECEIVED

70 O.S.

OAC 210:35-5-71

Library Media Services
NAME OF WAIVER

June BM

- A. Reason for the Deregulation request. Please include circumstances which necessitate changing the standard of library services for your size of school, what alternative means will have to be employed if your waiver was to be denied?

Current librarian is retiring and has been part-time. We have a part-time school counselor retiring also. We created a new full-time position combining both duties. We have a current masters level certified teacher who will be taking on this role. This will give us, for the first time, someone to work with our teachers & students on a daily basis. We know this will bolster our strong academic successes & achievements. We look forward to the positive outcomes from it. If we're not awarded this deregulation waiver, our library services will suffer & face challenges due to the lack of library-media specialist available & would be forced to implement our previous method of having a librarian for just 1 day per week.

- B. List alternate strategies/plans which the site proposes, and how this plan will best serve the students of your district, i.e., a description of the educational benefits to the students and learning achievement and any negative impact if the waiver were to be denied.

Our new role will offer a Librarian on-site each day of the week, which is something we have never had. This will give us flexibility among our classes and provide more opportunities than we could in the past. Our certified teacher has already started developing plans and ideas to enhance our library-media room to make it a place where our students will want to visit more often and be able to create the best possible learning environment for them and one they will enjoy. With this new role the librarian will be able to collaborate with teachers to develop joint class projects that intertwine multiple curriculars. Should the waiver be denied, we would be forced to revert back to our previous method of staffing our library with the bare minimum, resulting in fewer opportunities for our students and staff.

- C. Has this deregulation been awarded before? If so what was the educational impact to the district: Results of the Deregulation, i.e., effect on student performance levels, impact of plan on other sites in the district. If not what do you expect?

No

We fully anticipate to see more excitement for the library and a higher usage rate than ever before. We expect all of our teachers to utilize it by collaborating with the librarian to enhance their lessons and create fun, unique learning experiences. The overall goal is to instill a broader and deeper love of reading for all students.

- D. Timeline: Please submit class schedule, calendars, assessment forms and other attachments as necessary.

Class schedules and calendars are attached.

- E. Any financial impact to the District (positive or negative) for the proposed deregulation? If positive please describe where the available would be reallocated.

We do not anticipate an impact on us financially. This dual role will allow us to keep an already full time teacher on staff while being able to provide additional services and benefits for our students that they otherwise would not receive.

- F. Describe method of assessment or evaluation of effectiveness of the plan both for staff and students, I.E. TLE, ACT scores, graduation rates, RSA, School Report Card, etc.

The Cleora School administrative team will regularly review, analyze, and evaluate the effectiveness of our new library structure. We plan to utilize various forms of data such as state testing performance, STAR assessments, local benchmarking, and consistent progress monitoring. We also plan to seek feedback from our staff and students to ensure we are offering the highest level of services possible for our district. At Cleora School our motto is "Where Learning Is #1." All stakeholders buy into this and expect this. We strive for it through our high level of expectations applied to our overarching academic and special programs. We can assure you, this new library experience will be nothing less and will be held to the same high standards.

** You will be contacted if more information is needed to process this request.

Pre-K Schedule

7:30-8:30 Breakfast/Free Play

8:30-8:45 Pledges, Morning Song

8:45-9:30 P.E.

9:30-10:05 Calendar, ABCs, Letter of the week video,
wiggles song

10:05-10:50 Phonics/writing Block

10:50-11:30 Lunch/Recess

11:30-11:40 Storytime

11:40-12:05-rotations

12:05-1:00 Math

1:00-1:30-Snack/Educational Video

1:30-2:30 Nap Time

2:30-2:50-Recess/finish video

2:50-2:55 Get backpacks head to pickup/bus line

Outdoor Learning - Monday 9:30-9:50

Library Wednesday - 10:30-11:00

Music/Art Friday - 9:35-10:10

Kindergarten 2021-2022

7:40-8:05 Breakfast, morning work, lunch count, absences, breaks

8:10-8:35 calendar, Heggerty

~~8:45-9:30~~

~~8:40-9:25 PE~~

~~9:30~~

9:25-10:50 reading, phonics, handwriting

10:50-11:20 Lunch

11:20-11:45 Lunch recess

11:45-12:15 breaks and story time

12:15-12:45 ^{F/W} Kumon *homework reading*

12:45-1:45 Math

1:45-2:15 computers

2:15-2:40 snacks/recess

2:40-2:55 pack up/home

Tuesday 9:30-9:50 Outdoor Learning

Friday 10:20-11:00 Music

Wed. ~~10:00~~ ^{10:30} ~~10:30~~ Library

Mrs. Beisley's First grade schedule

8:00	Take breakfast/lunch count Attendance
8:00 – 8:30	Pledges, Alexia plays The Star Spangled Banner, moment of silence, songs on CD player, calendar, math calendar, leader reads high fluency words, vocabulary, spelling words, Heggarty
8:30 – 9:00	Students take turns reading Reading Book
9:00 – 9:25	Reading series workbook Phonics workbook
9:25 – 10:10	P.E. with Mr. Page
10:10 – 10:55	Spelling
10:55 – 11:40	Lunch recess
11:40 – 1:00	Math workbooks and Saxon Math, Kumon
1:00 – 1:45	Computers
1:45 – 2:00	Afternoon recess
2:00 – 2:45	Story Time and Finish up any unfinished Work. Read in white leveled folders
2:45	Get ready to go home.

2nd Grade Daily Schedule 2024-2025

Mrs. Austin's Class

Moorehead pulls kids 9-9:30

Mondays only outdoor classroom 12-12:25

Speech kids- , Library Wednesdays , Stites counseling every other Tuesday ,

Music Fridays 12-12:40, Lankford pulls kids , Hoyt pulls kids

Ice cream Tuesdays .50, Popcorn & Pop .50 Fridays, water & packets \$1

7:30-8:00 Drop off and breakfast-kids Imagine Math/Imagine Literacy/writing prompt -turn in attendance & lunch count-check reading logs & homework-announcements, pledges, moment of silence

8:00-8:20 Welcome kids, backpacks in cubbies, binders in desks, Imagine learning

8:20-9:25 Reading/Vocabulary (Wonders)

9:25-9:30 Bathroom breaks

9:30-10:15 PE

10:15-11:00 Spelling/Phonics/Language Arts

10:50-11:00 Bathroom breaks/grab lunch boxes

11:00-11:25/11:25-11:45 Lunch & Recess (eat with kids in cafeteria-Tuesday duty one day a week-Fridays rotate all year-go early K at music 10:50-10:55)

11:45-12:00 Writing

12:00-1:00 Math (savvas, NSW T)

1:00-1:30 Math (Kumon, IXL, Imagine Math, Splash Learn)

1:30-2:00 Science/Social Studies alternate each week (Snacks on occasion if parents would like to send for the class)

2:00-2:30 PM recess

2:30-2:45 Read aloud Chapter book & Reflection time (share chair)

2:40-2:50 Clean up, plug in macbooks, pack backpacks with binders, check cubbies/teacher mailbox-notes

2:50-3:00 Walk kids to buses and car rider line **Check with Lynelle for any transportation changes, list by the door-how kids go home.

Mrs. Ohlstrom's Class Schedule

8:00 – 8:15 Morning Routine

8:15 - 8:30 Present Daily Assignments

8:30 – 9:30 Math

9:35 – 10:15 Grammar / Writing

P. E. - 10:15 – 11:00

11:00 - Lunch

11:15 - 11:40 Recess

11:40 – 12:00 Reading/Storytime

12:00 - 12:40 Language / Spelling

12: 45 Science / Social Studies

1:30 - Cursive Writing

2:00 Technology

2:55 Dismiss

FOURTH GRADE CLASS SCHEDULE 2024-2025

8:00-8:30	MORNING EXERCISES/ KUMON/IMAGINE MATH
8:30-10:15	ENGLISH LANGUAGE ARTS (English, Reading, Spelling)
10:15-11:00	P.E.
11:00-11:30	TECHNOLOGY
11:30-12:00	LUNCH/RECESS
12:00-1:00	MATH
1:00-2:30	SOCIAL STUDIES/SCIENCE
2:30-3:00	TECHNOLOGY

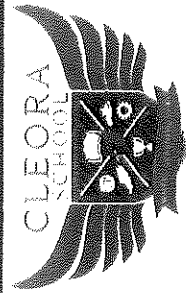
Outdoor Learning 9:30-10:00 Thursday

Art/Music 8:50-9:25 Friday

2024 - 2025

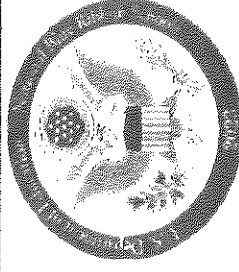
5th - 8th Grade Class Schedule

Mrs. Pakestraw	7:50	8:00-8:45	8:45-9:30	9:30-10:15	10:15-11:00	11:00-11:30	11:30-12:00	12:00-12:45	12:45-1:25	1:25-2:10	2:10-3:00	3:00
	HR	7-8 G Math Inter.	PK/K PE	7th Science	Math Int. 5/6	5-8 Acad. Team	LUNCH	Plan	8th Math	7th Math	7-8 B Math Inter.	Depart
Mrs. Green	7:50	8:00-8:45	8:45-9:30	9:30-10:15	10:15-11:00	11:00-11:30	11:30-12:00	12:00-12:45	12:45-1:25	1:25-2:10	2:10-3:00	3:00
	HR	PLAN	7th ELA	8th ELA	5/4 PE	Acad. Arch. (6)	LUNCH	8th Reading	7th Reading	5-6 G PE	7-8 G PE	Depart
Mrs. Page	7:50	8:00-8:45	8:45-9:30	9:30-10:15	10:15-11:00	11:00-11:30	11:30-12:00	12:00-12:45	12:45-1:25	1:25-2:10	2:10-3:00	3:00
	HR	7-8 G STEM Enrich	PK/K PE	1/2 PE	8th History	Acad. Arch. (7/8)	LUNCH	7th Geography	Plan	8th Science	7-8 B STEM Enrich	Depart
Mrs. Berry	7:50	8:00-9:00	9:00-10:00	10:00-11:00	11:00-11:30	11:30-12:00	12:00-12:45	12:45-1:25	1:25-2:10	2:10-3:00	3:00	3:00
	HR	Reading	ELA	Math	Ad. Asst.	LUNCH	Science	PLAN	5/6 B Tech	Soc. Studies	Depart	Depart
Mrs. Bacon	7:50	8:00-9:00	9:00-10:00	10:00-11:00	11:00-11:30	11:30-12:00	12:00-12:45	12:45-1:25	1:25-2:10	2:10-3:00	3:00	3:00
	HR	Reading	ELA	Math	Acad. Arch. (5)	LUNCH	Science	5/6 G Tech	PLAN	Soc. Studies	Depart	Depart
Coach Green	7:50	8:00-8:45	8:45-9:30	9:30-10:10	10:15-11:00	11:00-11:30	11:30-12:00	12:00-12:45	12:45-1:25	1:25-2:10	2:10-3:00	3:00
	PLAN	7-8 B PE	8th Wood Tech	P-3 Outdoor Ed	7th Wood Tech	LUNCH	PLAN	4-8 Outdoor Ed	5-6 B PE	5-6 G PE	7-8 G PE	Depart



5th - 8th grade Wednesday Library will be during Tech/STEM periods.

(Schedule is tentative and could change)



"Where Learning Is #1"



CLEORA PUBLIC SCHOOL

"WHERE LEARNING IS #1"

Board of Education
Billy Jarvis—President
Rick Winfrey—Clerk
Randy Martins—Vice President
Nancy Newcomb—Treasurer
Kenny Guthrie—Superintendent

April 04, 2025

To: OSDE Accreditation Division

Re: Statutory Waiver/Deregulation Application

To Whom It May Concern,

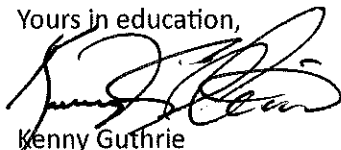
I am submitting this letter along with an application on behalf of Cleora Public School to ask for approval of a Statutory Waiver/Deregulation of Library Media Services for Elementary School per OAC 210:35-71.

This request is needed because of retiring positions of our Librarian and our Counselor, both of whom were part time. We have combined these positions into one full-time position that will allow our school to receive consistent daily services on both areas, which we have never had. Due to the lack of applicants of dual certified individuals we have decided to utilize an existing certified teacher who is also a certified Counselor to fill this role.

This teacher is a superior level teacher who consistently produces high achievement with her students, understands and emphasizes the importance of reading along with a deep love for books. We are fully confident that she will be to harness these superb qualities and effectively carry out the role of librarian for our students and teachers.

On behalf of Cleora Public School, I thank you for your time, consideration, and approval of our application. Should you have any questions, please reach out to me via email kguthrie@cleora.net or phone 918-256-6401.

Yours in education,



Kenny Guthrie
Superintendent